

## **Cambridge International Examinations**

Cambridge Ordinary Level

BIOLOGY 5090/22

Paper 2 Theory May/June 2016

MARK SCHEME
Maximum Mark: 80

## **Published**

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	5090	22

Mark schemes will use these abbreviations:

; separates marking points

I alternatives

() contents of brackets are not required but should be implied

**R** reject

A accept (for answers correctly cued by the question, or guidance for examiners)

**Ig** ignore (for incorrect but irrelevant responses)

**AW** alternative wording (where responses vary more than usual)

**AVP** alternative valid point (where a greater than usual variety of responses is expected)

**ORA** or reverse argument

<u>underline</u> actual word underlined must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given statements on both sides of the + are needed for that mark

Questic	on	Expected answers	Additional guidance	Marks
1 (a)	(i)	sepals/calyx; petals/corolla; nectaries;		[max 2]
	(ii)	type of pollination: self/wind;		[1]
		reason for wind: exposed/large + stamens/anthers;		
		reason for self: position of anthers relative to stigma/carpel;		
		reason for either: no petals/nectaries to attract insects;		[max 1]
(b)	(i)	seed/cotyledon;		[1]
	(ii)	bird/animal/herbivore;		
		sweet/sugary/coloured (skin)/juicy/succulent/taste/smell;		
		eaten/consumed/food;		
		spits out or drops/undigested/passes out with faeces;	R reference to excretion	
		at a distance from parent plant/elsewhere AW;		[max 3]
(c)	(i)	yeast/fungus;	R bacterium	[1]

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	5090	22

Question	Expected answers	Additional guidance	Marks
(ii)	sugar (or named)/correct formula;		
	fermenter/ fermentation / anaerobic respiration (or description of);	A sugar is broken down in the absence of oxygen	
	reference to suitable temperature/warmth;		
	reference to enzymes;		[max 3]
			Total 12]
2 (a)	C/D/E; C/D; F; E;		[4]
(b) (i)	heroin/alcohol/nicotine/named addictive drug;		[1]
(ii)	Ig reference to named drug / substance (e.g. CO, tar)  mother's blood; diffusion; across or through placenta; fetus/baby/embryo + blood;		
	umbilical cord/umbilical vein;	R umbilical artery	[max 4]
			[Total 9]
3 (a) (i)	mineral salts/fibre/roughage;		[1]
(ii)	fat/lipid;		[1]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	5090	22

Question	Expected answers	Additional guidance	Marks
(b)	constituent: water;  reasons for importance: solvent/ constituent of urine/ reference to chemical reactions/ constituent cells OR cyto-, proto- plasm OR blood/ temperature regulator OR sweating/ transporter/ osmoregulator AW/ prevents dehydration/ lubrication/		[1]
	prevents constipation;;  constituent: (named) vitamin;  reasons for importance: prevent deficiency disease AW/ reference to correct specified benefit of any vitamin;;		[max 2]
(c)	little or no starch in diet/cannot digest starch AW; relies on sugar or named sugar AW; (needs to) eat fruit/animals/fewer plants; may rely on fat/protein (for energy);		[max 2]
			[Total 10]
4 (a)	<ul> <li>process: photosynthesis;</li> <li>explanation:</li> <li>leaves flat;</li> <li>face the sun/horizontal;</li> <li>large/maximum/increased + surface area;</li> <li>(for) trapping/absorbing /converting + light (energy);</li> <li>(for) CO<sub>2</sub> absorption/reference to stomata;</li> <li>presence of chlorophyll /chloroplasts;</li> <li>reference to transparent cuticle /epidermis/thin leaves;</li> <li>reference to intercellular spaces/mesophyll cells;</li> <li>reference to veins to bring</li> </ul>		[1]
	water/take away products;		[max 2]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	5090	22

Question	Expected answers	Additional guidance	Marks
(b)	effect: reduces (transpiration);  Ig wilting		[1]
	explanation: stomata;		
	(mostly) on lower surface;		
	any two of: humidity build up/reduced diffusion gradient/reduced evaporation (rate)/reduced surface area/(stomata/guard cells) close;;		
	protection from breeze/wind;		[max 3]
(c) (i)	reduced light levels;		
	photosynthesis slowing down;		
	less O <sub>2</sub> produced/lost AW;		
	stomata closing/closed AW;		[max 2]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	5090	22

Question	Expected answers	Additional guidance	Marks
(ii)	reference to darkness/low light intensity; photosynthesis stops;		
	O <sub>2</sub> used/absorbed/gained/uptake AW;		
	(for) respiration;		[max 2]
		1	[Total 11]
5 (a)	✓ diffusion into the alveoli (box 2); ✓ the diaphragm relaxes (box 4); ✓ the ribs fall (box 8); ✓ pressure in the thorax increases		[4]
	(box 9);		[4]
(b)	<ol> <li>any stated difference between inspired and expired % O<sub>2</sub>;</li> <li>O<sub>2</sub> used in respiration;</li> <li>Person J – the most/more (than normal) O<sub>2</sub> absorbed/used;</li> <li>Person J - active/taking exercise/athlete/pregnant/high respiratory rate/high blood cell or red blood cell count AW;</li> <li>Person K – moderate activity/normal;</li> <li>Person L – low O<sub>2</sub> absorption/use;</li> <li>Person L – (named) lung disease/anaemia/smoker/inactive/sleeping/elderly/dying/low respiratory rate/reference to low red blood cell count/carboxyhaemoglobin;</li> </ol>	<b>A</b> any disease that would restrict O₂ uptake	[4]
			[Total 8]

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	5090	22

Question	Expected answers	Additional guidance	Marks
6 (a)	structure:  1. cell wall thick/cell membrane thin;  2. cellulose in cell wall;  3. fat/protein in cell membrane;  4. cell wall surrounds OR protects cell membrane ORA;  function:  5. wall permeable + membrane semi-permeable AW;  6. cell wall no control/cell membrane has control over what enters cell;  7. cell wall involved in turgor/support/protection/shape / prevents bursting;  8. osmosis (only) through membrane;  9. active transport (only) through membrane;		[max 6]
(b)	<ol> <li>(cell) the unit of life AW;</li> <li>tissues are made up of cells AW;</li> <li>cells in tissues have common/specific function;</li> <li>organs are made up of tissues AW;</li> <li>working/combining together;</li> <li>one example each of a named cell identified as such + a named organ identified as such;</li> </ol>	A for tissue examples including: blood, muscle, nervous, epithelial, connective, xylem, phloem, palisade, epidermis A for organ examples including: muscle, heart, leaf, flower, root, stem	[max 3]

Page 8	Mark Scheme		Paper
	Cambridge O Level – May/June 2016	5090	22

Question	Expected answers	Additional guidance	Marks
7 (a)	<ul> <li>Each importance must be linked to a condition in order to score credit.</li> <li>1. oxygen;</li> <li>2. for respiration/energy release;</li> <li>3. growth/mitosis/cell division;</li> <li>4. water;</li> <li>5. solvent/reference to chemical reaction/transport;</li> <li>6. to rupture/break / soften testa (seed coat);</li> <li>7. reference to temperature qualified e.g. suitable/warm;</li> <li>8. for enzyme action;</li> <li>9. digestion AW + of food/named food (stores);</li> <li>10. seed must be viable/alive/no longer dormant;</li> </ul>		[max 6]
(b)	<ol> <li>amino acids/sucrose or sugar;</li> <li>as a result of photosynthesis;</li> <li>in or from leaves/source/storage organ of parent – or parent clearly implied;</li> <li>in solution;</li> <li>translocated/in phloem;</li> <li>in veins/vascular bundles;</li> <li>functional reference to cotyledon/endosperm OR sink;</li> </ol>		[max 4]
		[	Total 10

Page 9	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	5090	22

Qu	estion	Expected answers	Additional guidance	Marks
8	(a)	<ol> <li>sterilised / aseptic technique;</li> <li>fermenter;</li> <li>bacterium / fungus / algae / named example;</li> <li>substrate / cultured medium or named / broth / any two chemicals in the medium;</li> <li>oxygen / air;</li> <li>bubbles / sparger / aerator / paddle / stirrer AW;</li> <li>temperature regulation / control / cooling jacket;</li> <li>pH ref;</li> <li>optimum or best for growth or reproduction of organism;</li> <li>filtration / collection / harvesting / separating (the product);</li> <li>name / use of product e.g. mycoprotein / meat substitute / cattle feed;</li> </ol>		[max 8]
	(b)	<ol> <li>size reference/extremely small AW;</li> <li>reproduce only in living cells/pathogenic AW/parasitic;</li> <li>specific;</li> <li>may need to separate them from living tissue/difficult to isolate;</li> </ol>	A named viral disease	[max 2]
				Total 10]
9	(a) (i)	<ol> <li>allele(s);</li> <li>responsible for a character(istic)/trait;</li> <li>only one needs to be present/reference to heterozygote AW;</li> <li>for the character to appear/be expressed (in phenotype) AW;</li> <li>e.g. I<sup>A</sup>I<sup>O</sup> + group A/I<sup>B</sup>I<sup>O</sup> + group B/I<sup>A</sup>I<sup>B</sup> + dominant to I<sup>O</sup>;</li> </ol>	<b>A</b> A, B, O instead of $I^A$ , $I^B$ , $I^O$	[max 3]
	(ii)	<ol> <li>two alleles;</li> <li>neither being recessive/(equally) dominant;</li> <li>both have an effect/are expressed/phenotype intermediate;</li> <li>reference to heterozygote AW;</li> <li>I<sup>A</sup>I<sup>B</sup>/AB;</li> </ol>		[max 3]

Page 10	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2016	5090	22

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(b)	<ol> <li>number of chromosomes in a gamete is half those in a somatic or body cell ORA/one versus two sets of chromosomes;</li> <li>correct use of the terms haploid + diploid;</li> <li>46 v. 23;</li> <li>gametes/haploid cells are the result of meiosis/reduction division;</li> <li>somatic/body cells occur in/produced by mitosis;</li> <li>(diploid) number restored + at fertilisation;</li> <li>each parent has equal share in genotype of offspring AW;</li> </ol>	A sex cell = gamete/one named gamete	[max 4]
		ı	Total 10]